

Energy Balance and Temperature

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Ch. 3: Energy Balance

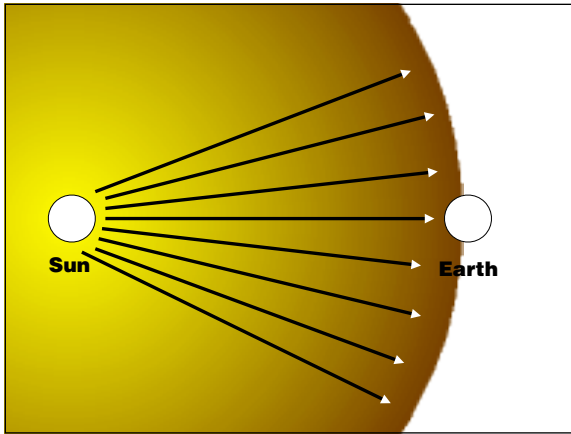
- **Propagation of Radiation**
 - **Transmission, Absorption, Reflection, Scattering**
- **Incoming Sunlight**
- **Outgoing Terrestrial Radiation and Energy Balance**
 - **Net Radiation**
 - **Sensible/Latent Heat Transfer**
 - **Greenhouse Effect**
 - **Latitudinal Energy Balance**

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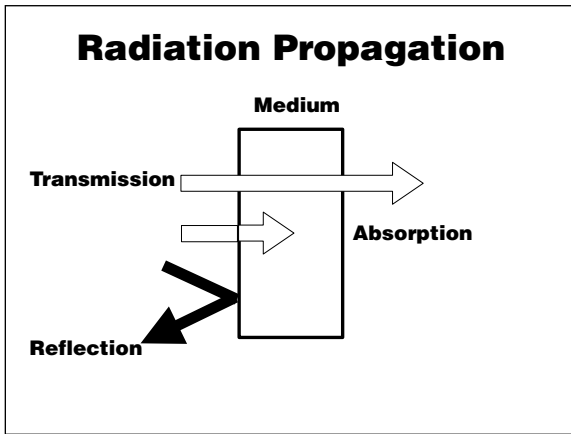
Ch. 3: Temperature

- **Controls of Temperature**
 - **Latitude**
 - **Altitude**
 - **Circulation Patterns**
 - **Specific Heat of Surfaces**
- **Daytime vs. Nighttime Variation**
- **Measurement**
- **Windchill**

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Scattering

- **Resembles a combination of transmission and reflection**
 - **Random re-direction of radiation**
 - **Diffuses incident beam; reduced intensity**

A diagram illustrating scattering. A yellow wavy line representing an incident beam enters from the top left. At the bottom, it hits a blue surface, and multiple blue arrows radiate outwards in various directions, representing the scattered radiation.

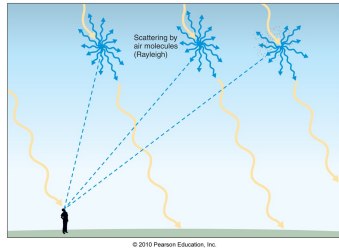
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• Rayleigh Scattering

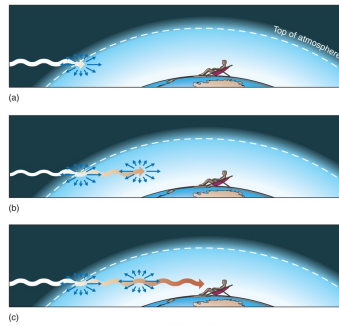
→ Preferential scattering of bluish light by very small particulates and gas molecules

→ Blue-sky phenomenon



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→ Red-sky phenomenon



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Earth-Atmosphere Energy Balance

• Balancing energy flows between:

→ Incoming sunlight

→ Reflected sunlight (due to albedo)

→ Terrestrial emission/absorption of IR

→ Atmospheric emission/absorption of IR

→ Cloud radiation (IR absorbed/emitted, sunlight reflected)

→ Conduction/convection between Earth and atmosphere

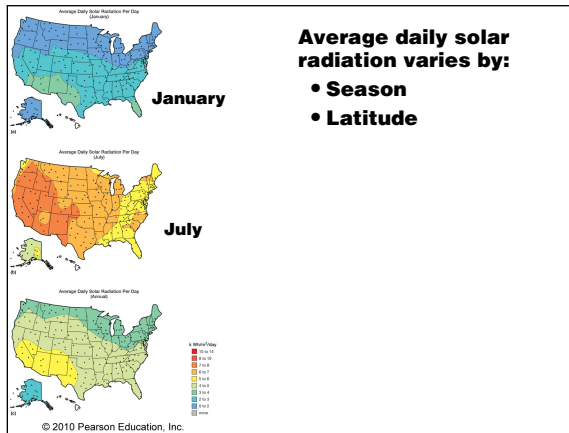
→ Latent heat absorbed/released at the Earth's surface and within the atmosphere

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Incoming Solar Radiation

- **Source of energy for atmosphere**
- **Intensity at Earth's surface depends on:**
 - **Intensity of sunlight at top of atmosphere**
 - **Amount of scattering and reflection by atmosphere and clouds**
 - **Amount of absorption by atmosphere**

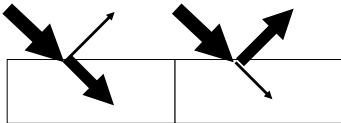
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Albedo

— **Reflectivity of the surface of an object**



- **As albedo increases,**
 - **Absorption decreases**
 - **Temperature decreases**

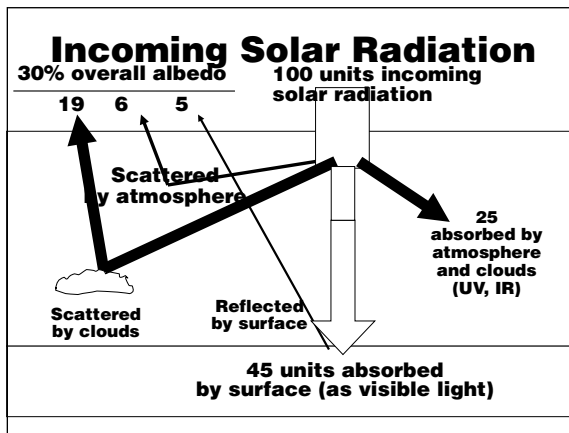
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Albedo

— Reflectivity of the surface of an object

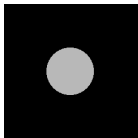
Snow, ice	75–95%
Clouds	30–90%
Sand	15–45%
Earth/atmos. average	30%
Dry soil	5–20%
Forests	3–10%
Ocean	5–40%

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Emission vs. Absorption



Radiation absorbed \Rightarrow object warms

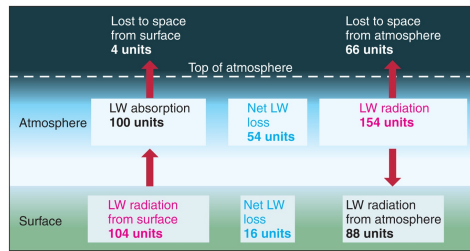
Radiation emitted \Rightarrow object cools

Amount of radiation emitted = amount of radiation absorbed: radiative equilibrium

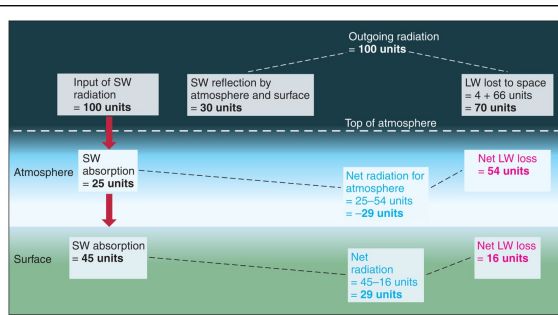
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Net Radiation

- **Difference between absorbed and emitted radiation**

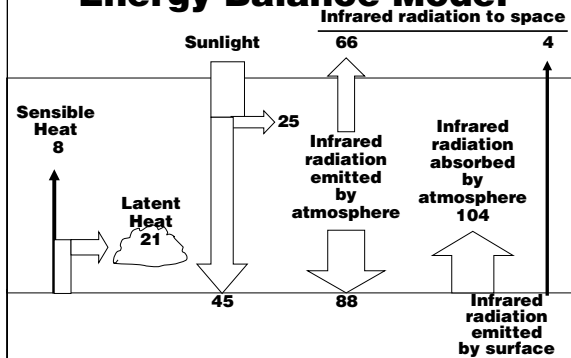


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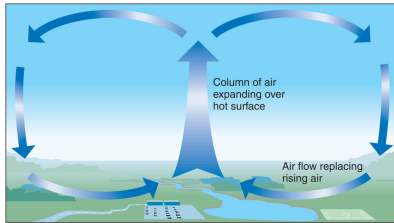
Energy Balance Model



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Sensible and Latent Heat

- **Sensible heat: conduction and convection transfer heat from surface to atmosphere, increasing atmospheric temperature**

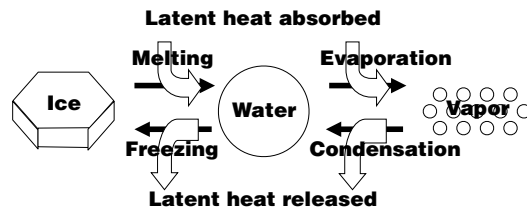


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- **Latent heat: phase change of water substance absorbs or releases heat without changing the temperature of the water**

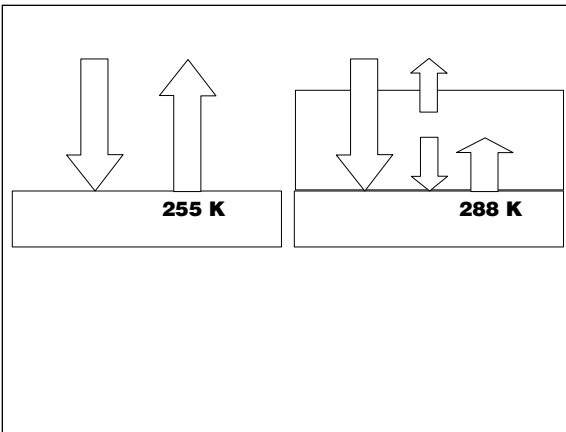


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Atmospheric Greenhouse Effect

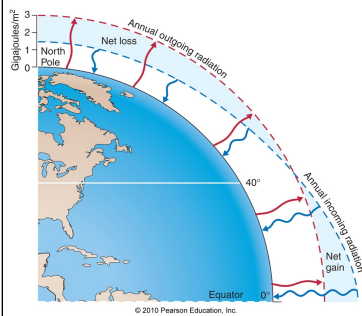
- **Greenhouse gases in atmosphere preferentially absorb infrared radiation and transmit visible light**
 - Emission of infrared by atmosphere to the ground warms the ground in addition to sunlight
 - Net increase in temperature at surface

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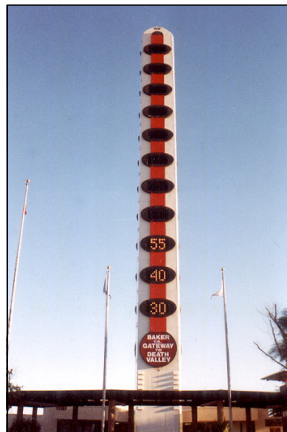
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Latitudinal Energy Balance



Sensible and latent heat transport by the atmosphere and sensible heat transport by ocean circulation toward the poles eliminates this energy imbalance

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Temperature Variations

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Controls of Temperature

- **Latitude**
 - Temperature decreases as latitude increases
- **Altitude**
 - Temperature decreases as altitude increases
- **Circulation**
 - Atmospheric: cold and warm advection; cloud cover
 - Oceanic: Gulf Stream along eastern US coast; cool California Current along western coast

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Fig. 3-21

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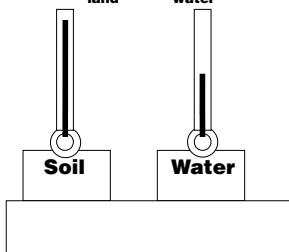
• Composition of the Surface

- Specific Heat: amount of heat required to raise the temperature of a gram of a substance by 1°C

$$s_{\text{land}} < s_{\text{water}}$$

$$\Delta T_{\text{land}} > \Delta T_{\text{water}}$$

→ Smaller day-night temperature differences near bodies of water



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Daytime Temperatures

- Sun rises
- Ground heats up
- Air warms up



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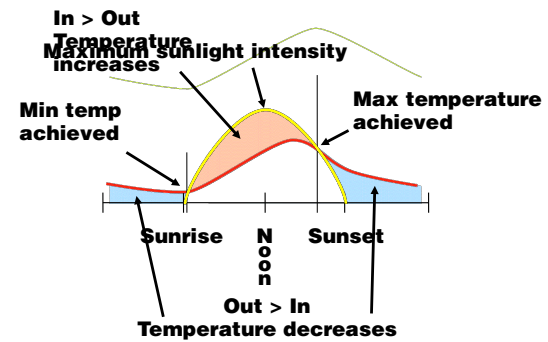
Nighttime Temperatures

- Sun sets
- Ground cools off
- Air temperature decreases



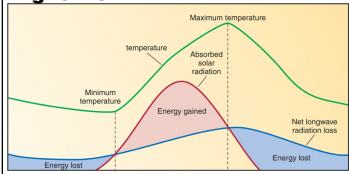
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Daily Max/Min Temperature

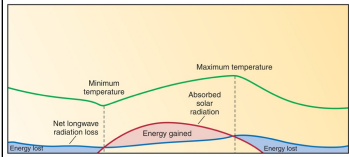


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Fig. 3-23



Clear sky

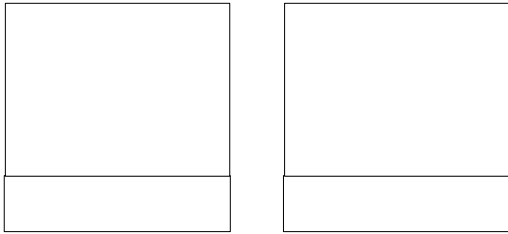


Cloudy sky

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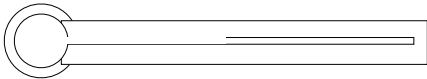
Windy conditions also reduce the daily range of temperature



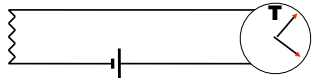
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Thermometry

Basic Principle 1: Materials expand as temperature increases



Basic Principle 2: Resistance to current flow increases as temperature increases

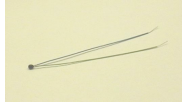


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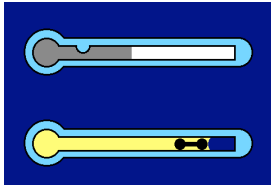
**Bimetallic
thermometer
element**



Thermistor



**Maximum
Thermometer**

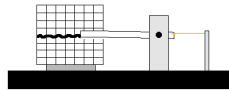


**Minimum
Thermometer**

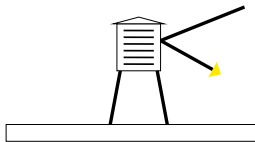


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Thermograph



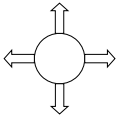
**Thermometer
Shelter**



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Perceived Temperature: Wind chill

**Heat is conducted away slowly (because
air is a poor conductor)**

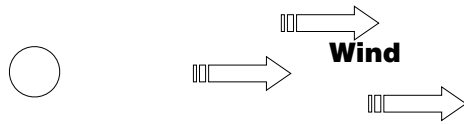


**You sense temperature by how quickly
you lose body heat (by all heat transfer
processes)**

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Perceived Temperature: Wind chill

Heat is convected away by the wind

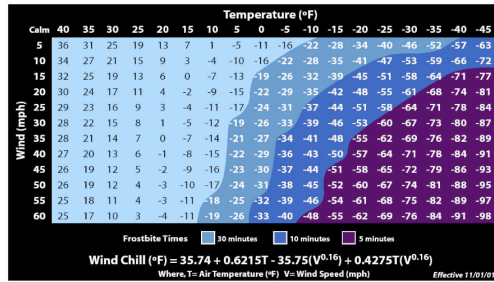


Greater rate of heat loss →
sensed as lower temperature

Wind Chill Temperature decreases as
wind speed increases

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Wind Chill Chart



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